

Date: 31.8.93

The Chairman
Managing Committee
Army School
Delhi Cantt.

Grant of Recognition to the school from class ^{V to VIII} without
aid) w.e.f. 1.9.93 subject to the fulfilment of following terms and conditions:-

With reference your application on the subject noted above,
I am directed to grant recognition to your school from class
V to VIII w.e.f. 1.9.93 subject to the fulfilment of following terms and conditions:-

That the school shall abide by the provision of Delhi School
Education Act, 1973 and ~~rule 11~~ under as well as the
instructions issued from time to time.

That the school shall admit students without any discrimi-
nation of cast and creed as per the norms of the department.

That the school shall appoint full time qualified and
eligible staff as per the norms of the department.

That the school shall equip the science lab as per the
norms of the department and suitable facilities for practical
work shall be provided to the students. More ~~equipment~~ worth
Rs. 5,000/- shall be purchased during ~~the next session~~ and a list
be furnished to the Education Office for verification.

That a proper library shall be established and facilities
for reading room shall also be made available for students
as well as teachers. Books as per the ratio of ten books
per student may be maintained and facilities of reading
room may also be provided immediately and more books worth
Rs. 5,000/- be purchased by the start of the next session
and the list of books furnished to Education Officer for
verification.

Contd...2/-

"Working together for equity"

Offg Principal
Army Public School
Delhi Cantt-10



Principal
Army Public School
Delhi Cantt. 10

- 50 words in length 8 marks
- 100 words in length 8 marks
- 160 words in length 14 marks

total length of the three passages will be between 400 and 600 words. The passages will include one of the following:

- 1st Passage, eg. instructions, description, report, narrative Passage involving opinion, eg. argumentative, persuasive or interpretative text.
- 2nd Passage, eg. extract from fiction, drama, poetry, biography. In the case of a poetry extract, the passage may be shorter than 150 words.

SECTION B : WRITING 30 marks

writing tasks as indicated below:

Linguistically controlled, where students build up a short composition with guidance.

5 marks

Short composition of not more than 59 words, eg. a note, notice, message, telegram or short postcard.

5 marks

Composition based on a verbal stimulus such as an advertisement, notice, newspaper cutting, table, diary extract, notes, letter or other forms of correspondence.

10 marks

Composition based on a visual stimulus such as diagram, picture, graph, map, cartoon or flow chart.

10 marks

The longer (10 marks) compositions will draw on the thematic content of the Main Course Book.

At least one task will involve the production of a form of correspondence, eg. a letter, postcard, note or notice.

At least one task will involve the production of a discursive text in which the student is required to express his/her point of view on the topic given.

SECTION C : GRAMMAR 15 marks

A variety of short questions involving the use of particular grammatical forms within a context (ie. not in isolated sentences). Questions used will include, for example, cloze, gap-filling, completion, sentence reordering, editing, dialogue completion and sentence transformation.

Each year syllabus will be sampled each year, with marks for different areas of the content of the syllabus for Class IX as well as X as detailed below:

Contd...3/-

[Faint, mostly illegible text, possibly bleed-through from the reverse side of the page]

[Faint, mostly illegible text]

At the end of the course, students should be able to use the following accurately and appropriately in context :

1. Verb forms

Tenses :

- Present/Past forms
- Simple/continuous forms
- Perfect forms
- future time reference

Modes

- Active and Passive Voice
- Subject-verb concord
- *Non-finite verb forms (infinitive and participles)

2. Sentence Structure

Connectors

Type of sentences

- affirmative/interrogative sentences.
- negation
- exclamations

Sentence connection :

- finite and non-finite subordinate clauses :
- noun clauses and phrases
- adjective clauses and phrases
- adverb clauses and phrases

Indirect speech

- *Comparison
- *Nominalisation

3. Other words

- Determiners
- Pronouns
- Prepositions

Inspected
for Ser

g.t.d.s

SECTION D : LITERATURE

25 marks

- 1) Two extracts from different poems from the prescribed reader, each followed by two or three questions to test local and global comprehension of the set text. Each extract will carry 3-5 marks. 8 marks
- 2) One or two questions based on one of the drama texts from the prescribed reader, to test local and global comprehension of the set text. An extract may or may not be used. 5 marks
- 3) One question based on one of the prose texts from the prescribed reader, to test global comprehension and extrapolation beyond the set text. 4 marks
- 4) One extended question based on one of the prose texts from the prescribed reader, to test global comprehension and extrapolation beyond the set text. 8 marks

ANGY...

Orig Principal
Army Public School
Delhi Cantt-10

Contd.....4/-



Principal
Army Public School
Delhi Cantt-10

test comprehension at different levels,
critical and evaluative.

no continuous assessment of Class X
of Class X, the Board's three-hour
st reading and writing skills specified
sting objectives together with represent-
t literature and grammar objectives.
t Class X examination paper will be
sample papers given in Grammar Workbook.

s on Question Paper itself

from the Sample Question Papers contained
st significant departure apart from other
s is that now the candidates are required
s on the body of the question paper
provided against or below each question.
s Board's Examination in 1995 in English
dates WILL NOT be provided with answer
design, space provided in the paper is
out the answers. The experience in
answers in the same format must have made
a writing answers within the given space.
stant that children are given yet more
appropriate answers within the space
ation. In the format, suggested by the
oks a separate space (in the margin) has
for rough work. This space may be
WORK and not for writing actual answers
in the space meant for rough work will
no marks will be awarded for that.

not the teachers and students of your
aware of this fact and are familiar
the test.

over, be advisable if this aspect, among
a testing pattern, is once again
yours concerned and sufficient practice
ments to instill confidence in them.
informed about this important change to
at the later stage. For that purpose
parents may be invited to educate them

help of the teachers of your school who
service Education Training Programme
SE in the years 1992, 1993 & 1994 wherein
question paper and the testing pattern
In this regard reference is also
and English Matters wherein the project
developments have been discussed from time

and any clarification in this regard you
to the undersigned or Mr. S.K. Gangal
P. Estate, New Delhi - 110002.

Contd.....5/-

Offg Principal
Army Public School
Delhi Cantt-10